# Finance Faculty Position (Open Rank), Non-Tenure Track Johns Hopkins University: Carey Business School: Full-time Faculty: Practice Track

#### Location

Baltimore, MD, 21202; Washington, DC, 20036 **Open Date** Apr 19, 2021 **Description** 

Johns Hopkins Carey Business School invites applications for a practice-track (nontenure track) faculty position in Finance to start in August 2021.

We welcome applications from candidates motivated by the unique opportunity to participate in building a world-class business school at a premier private university.

We are especially interested in candidates with a passion for teaching and a strong record in the classroom, delivering high quality business education to graduate students.

**Responsibilities:** Teaching foundational finance classes and especially advanced masters classes in finance and the modern data sciences covering topics such as machine learning, textual analysis, simulations applied to areas such as algorithmic investing, backtesting, performance evaluation, and FinTech. Although this is primarily a teaching position, practice track faculty are expected to engage with and mentor students, help in connecting them to industry and practice, and help in designing and delivering programs across multiple platforms and markets. We also value contributions to research that informs practice and policy.

# Qualifications

- A PhD in Finance or a related discipline is required for all professor of practice appointments (at any rank), and must be conferred by the employment start date. For lecturer and senior lecturer appointments, a PhD is strongly preferred but a master's degree is sufficient.
- Demonstrated teaching success in a business school or graduate professional school is strongly preferred, but not required.
- Successful prior engagement in business practice is preferred.

Depending on the level of academic and/or professional experience of the successful candidate, the appointment will be made at the Lecturer, Senior Lecturer, Assistant Professor of Practice, or Associate Professor of Practice level. Under exceptional circumstances, appointments will be considered at the Full Professor of Practice level.

# **Application Instructions**

Applications MUST be submitted using Interfolio (<u>https://apply.interfolio.com/86671</u>) and include the following:

- Cover letter addressed to Prof. Su Chan, Search Committee Chair
- Curriculum vitae
- Three (3) confidential letters of reference
- Evidence of teaching effectiveness (or equivalent in a business setting) in the form of teaching evaluations from the last 2 years

Johns Hopkins Carey Business School conducts a pre-employment background check and degree verification for all candidates upon acceptance of a contingent offer.

Applications will be reviewed by the Search Committee and accepted until the position is filled.

The search committee is dedicated to hiring candidates who, through their research, teaching, and service will contribute to the excellence and diversity of the Carey Business School, Johns Hopkins University, our students, and the broader academic community. The leadership, faculty, and the staff of the Carey Business School are committed to enhancing our school culture through an environment that welcomes and respects everyone.



# **Application Process**

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.



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# **Equal Employment Opportunity Statement**

The Johns Hopkins University is committed to equal opportunity for its faculty, staff, and students. To that end, the university does not discriminate on the basis of sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status or other legally protected characteristic. The university is committed to providing qualified individuals access to all academic and employment programs, benefits and activities on the basis of demonstrated ability, performance and merit without regard to personal factors that are irrelevant to the program involved.