JOB OPPORTUNITY -- ACADEMIC
Professor, School of International Business
Faculty of International Studies - Newnham Campus

Reporting to the Chair, School of International Business, the Professor will be responsible for providing academic leadership in the classroom, ensuring an effective and compelling learning environment for students. Through participation in the design, revision, delivery and evaluation of learning outcomes, the Professor will be responsible for developing a weekly schedule based on appropriate learning materials, evaluating student performance and providing academic counseling to students. In these respects, the Professor must be able to work effectively both independently and as a team member. The Professor will be required to become familiar with the vocational objective and career paths of his/her students and, where appropriate, incorporate this knowledge into class materials and assignments. It is also expected that the Professor will be receptive to new teaching methods and be willing to participate in the adaptation of subjects, or parts of subjects, to electronic delivery within and outside the classroom. The Professor will be required to represent the College to community groups, business and professional associations. The Professor will participate in the work of curriculum program advisory and/or other committees as required and stay current in the world of business. The Professor may also be called upon to contribute to other areas of activity ancillary to the academic programs of the School as well as work cooperatively with colleagues from other schools within the Faculty of Business.

Specific Accountabilities:
• The successful candidate will be able to teach a variety of middle and upper level business courses within the Diploma, Bachelor of Commerce-International Business Management degree as well as Graduate Certificates within the school. Courses of instruction will include purchasing, project management and related business/management subjects.
• Provides academic leadership; develops an effective learning environment for students by designing, revising, and updating courses.
• Consults with program and course directors, other faculty, advisory committees, industry partners, potential employers and students.
• Defines course objectives, evaluates and validates them; specifies or approves learning approaches and necessary resources.
• Develops individualized instruction and multimedia presentations, focusing primarily on experiential and project-based learning.
• Selects or approves textbooks and learning materials.
• Teaches assigned courses, including: ensuring student awareness of course objectives, approach and evaluation techniques.
• Carries out regularly scheduled instruction; provides tutoring and academic counselling to students.
• Provides a learning environment, which makes effective use of available resources, work experience, and field trips.
• Evaluates student progress/achievement; assumes responsibility for overall assessment of students’ work within assigned courses.
• Provides guidance to Instructors relative to the Instructors’ teaching assignments; participates in the work of curriculum and other consultative committees as requested.
• From time to time, may be called upon to contribute to other areas ancillary to the role of Professor, such as student recruitment and selection, timetabling, facility design, professional development, student employment and control of supplies and equipment.

Qualifications:
• A completed doctoral degree in International Business or International Finance is mandatory for this position.
• A minimum of 2-5 years’ teaching experience at the post-secondary or industry training level; experience demonstrating adult education principles in program planning, curriculum development, teaching adults, assessing community/business industry needs.
• Minimum 5 years’ industry experience in International Business or Finance is required.
• Demonstrated ability to develop curriculum and incorporate technology into teaching as required.
• Excellent presentation, communication and human relation skills to interact effectively with the College’s multi-cultural/racial/able student and staff population, as is an understanding of and commitment to equity in education.
• Ability to convey the conceptual and practical aspects of curriculum to students, while respecting their diverse backgrounds, experience and individual learning styles are necessary.
• Ability to work independently and with other faculty to develop and deliver curriculum and contribute positively to the team.
• Demonstrated leadership, computer and organizational skills, motivation and a willingness to innovate and apply new teaching techniques and technologies are also required.
• Expertise in Course Management Software (e.g. Blackboard), teaching classroom technology, and Microsoft Office suite.

Consideration will be given to qualified internal full-time academic and partial-load employees first in accordance with the Collective Agreement requirements. New employees will be required to demonstrate the Faculty Basic Competencies by the end of their probationary period.

Seneca College is committed to diversity and encourages applications from qualified candidates, especially aboriginal persons, francophone, members of sexual minority groups, visible minorities, women and persons with disabilities. Upon request by the applicant, accommodation will be provided in all parts of the hiring process.

TO APPLY: Please prepare a covering letter and resume (as one document) with Competition 14F-1008 in the file name. Applications are accepted online at www.senecacollege.ca/careers

All qualified candidates are encouraged to apply, however Canadians and permanent residents will be given priority. We thank all applicants for their interest in this position, however, only those selected for an interview will be contacted.